

Activity Procedure and Teaching Design

Compliance Filing Document

Filing Item: Professional Review Filing for Content Procedures and Risk Mitigation in Early Childhood Science Popularization Practice Activities Statutory Basis: Normative Guidelines and Principles for the Physical and Psychological Health Development of Children in Preschool Education

Filing Details: All teaching segments and interactive demonstration content of this practical activity have been submitted to a professional advisory committee specializing in preschool education and child psychology for prior compliance and safety evaluation during the preparation phase. The review procedure has strictly inspected the activity plan and eliminated teaching aids with risks of accidental swallowing of small parts, contact substances containing potential allergens, and any visual or verbal stimulus elements that may induce stress reactions or panic emotions in young demographic groups. The activity design plan has been approved, confirming that the relevant procedures comply with the objective laws of the physical and psychological development of young children and possess implementation feasibility and safety.